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**KS2 SATs Assessment
Parent/Carer
Information Booklet**

KS2 SATs

As of 2014, the 'old' national curriculum levels (e.g. level 3, 4, 5) were abolished as set out in government guidelines. The 2014 curriculum is rigorous and sets noticeably higher expectations than previous curricula, which is why all schools have had to work hard to meet and adapt to it since its introduction. Since 2016, test scores have been reported as 'scaled scores'.

What is meant by 'scaled scores'?

It is planned that 100 will always represent the 'national standard'. Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100. Using the scaled score, the lowest a child can score is 80, with the highest being 120. A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

At the end of Year 6, children will sit tests in:

English Tests:

Reading test (1 hour in total)

Three different texts that gradually get harder

Approximately 35 to 40 questions, the questions are worth a total of 50 marks

Grammar, punctuation and spelling test

Paper 1: A booklet of short answer questions (45mins).

The questions are worth 50 marks in total.

Paper 2: A spelling task (approximately 15minutes).

The questions are worth 20 marks in total.

Writing test (Internal Teacher Assessment)

Maths Tests:

Paper 1: Arithmetic (30mins).

The paper consists of 36 questions and are worth 40 marks.

Paper 2: Reasoning (40mins)

The questions are worth 35 marks in total. Paper 3: Reasoning (40mins).

The questions are worth 35 marks in total.

Finally...

**All that we can ask of every child is that they try their best.
They should view these tests as an opportunity to show off how
much they have learnt during their time at
Leicester Islamic Academy.**

'Excellence Everyday'

For further information Visit

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/534658/Information_for_parents_-_2016_NCT_results_at_the_end_of_key_stage

How to support your child with English

- Listen to your child read and ask questions about the story
- Marks can be gained in the test by reading between the lines. Ask your child about the character's thoughts, feelings and emotions
- When your child is writing, encourage them to check thoroughly for punctuation and errors
- Use any available revision packs
- Use revision websites
- Help your child learn the spellings that are sent home
- When reading to and/or with your child discuss they use of inverted commas to mark speech, the use of parenthesis (brackets) to add additional information, the use of capital letters etc.

Our Top Tips

- **Tip 1:** Support your child with homework tasks and daily reading. Try drawing or acting out answers of difficult concepts.
- **Tip 2:** Encourage your child to work to speed. Try timed recall of timetables in the car/ journey to school. Set min challenges for example – ‘can you find the word on the page that means ‘dangerous’ you have 1 minute - go!’ ‘What is 10% of 150? You have 10 seconds - go!’
- **Tip 3:** Make sure your child is aware that getting stuck is not a problem. Move on and give them another challenge and come back to the hard ones at the end and/or go through it together.
- **Tip 4:** Encourage your child to believe in themselves, ‘you can do it!’
- **Tip 5:** Remind your child that the tests are important, but that they are not the only way they are to be measured. We don't want child panicking or worried, we want them to be prepared.
- **Tip 6:** Approach a subject from lots of different angles. Software, games, activities, books, flash cards and practical applications all help? Make the revision time at home as fun and interactive as possible.
- **Tip 7:** It is easier said than done, BUT do not put your child under too much pressure. Have fun – they will find things easier to remember if they recall the good times they had learning.

These tests will be both set and marked externally, and the results will be used to measure the school's performance (for example, through reporting to Ofsted and published league tables). Your Child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.

KS2 Reading Test

The reading test will be a single paper with questions based on three passages of text. Your child will have one hour, including reading time, to complete the test.

There will be a selection of question types, including:

- **Ranking/ordering**, e.g. ‘Number the events below to show the order in which they happen in the story’
- **Labelling**, e.g. ‘Label the text to show the title of the story’
- **Find and copy**, e.g. ‘Find and copy one word that suggests what the weather is like in the story’
- **Short constructed response**, e.g. ‘What does the bear eat?’
- **Open-ended response**, e.g. ‘Look at the sentence that begins’, ‘Once upon a time’. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.’

1 Sample Questions:

What evidence is there of Martine being stubborn in the way she behaved with her grandmother? Give two points.

1. _____
2. _____

2 Look at the paragraph beginning: One of the victims... What does the word invaders suggest about the humans arriving on Mauritius?

KS2 Grammar, Punctuation and Spelling test

The grammar, punctuation and spelling test will consist of two parts: a grammar and punctuation paper requiring short answers, lasting 45 minutes and an oral spelling test of 20 words, lasting around 15 minutes. Marks for these two tests are added together to give a total for grammar, punctuation and spelling.

The grammar and punctuation test will include two sub-types of questions:

- Selected response, e.g. 'Identify the adjectives in the sentence below'
- Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

Sample Questions:

1 Tick to show whether each sentence is active or passive.

Sentence	Active	Passive
Otters live in clean rivers.		
Fish are eaten by otters.		
Usually, otters are playful creatures.		

2 Which verb completes the sentence so that it uses the subjunctive form?

I wish I _____ able to join you, but it will not be possible.

- am
- was
- were
- be

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.

Papers 2 and 3 will involve a number of question types, including:

- ♦ Multiple choice
- ♦ True or false
- ♦ Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- ♦ Less constrained questions, where children will have to explain their approach for solving a problem

Sample KS2 maths arithmetic questions

1. $6.1 + 0.3 =$
2. $1,034 + 586 =$
3. $24 \times 3 =$
4. $48 \div 6 = 2.5 + 0.05 =$
5. $5 \times 4 \times 7 = 630 \div 9 =$
6. $1.28 \times 100 =$
7. $100 \times 100 =$
8. $1,440 \div 12 =$
9. 20% of 1,500

10. $\frac{1}{9} + \frac{4}{9} =$

11. $\frac{4}{5} - \frac{1}{5} =$

How to support your child with maths

- Times tables are vital
- Learn equivalent fractions, decimals and percentages
- Encourage your child to add together item prices in the supermarket
- Ask them to work out the length of TV programmes
- Test your child with quick fire maths questions
- Use any available revision packs and CDs
- Use revision websites
- Formal method for the four operations practice: it is important child can complete methods accurately. (Methods for year 6 child: column addition, column subtraction, short multiplication, long multiplication, short division, long division including expressing remainders as fractions, decimals and remainder form)
- Arithmetic speed practice