

Year 1 Curriculum Plan

Autumn Term 2A

English: FICTION

Plan 3A: Stories with repeating patterns

Read a story with repeating patterns: Bringing the Rain to Kapiti Plain. Retell the story using flow charts, write describing words & punctuate sentences. Read two counting stories Handa's Hen & We All Went on Safari before guiding chn to write their own.

NON-FICTION - Instructions

Children learn about instructions and persuasion by exploring the fantastic Mo Willems books about Pigeon. They practise giving and receiving instructions about everyday activities and write and illustrate their own 'Don't let the Pigeon' story.

POETRY – Poems about the senses

Children are introduced to a variety of poems by selected poets on the theme of 'The Senses', and are encouraged to learn parts of them by heart. They then respond, focusing on finding interesting adjectives, and recognising and creating their own similes. They work, collaboratively and individually, to create their own poems about hearing and touch.

Maths: Children will be taught:

- Number and place value
- Addition and subtraction
- Money
- Measure
- Doubles/ halves/ sequences/ data

Religious Studies: Children will learn about:

The Five Pillars

Arabic: Children will learn about:

Numbers + Letter Recognition & Vowels

Humanities: (Geography)

Can locate on a map the 4 countries which make the UK.

- Name & locate the major seas around the UK.
- Name the capital of each of the 4 countries.
- Know about the country in which the live and its places within the world.
- Can understand a journey line and hoe geographical features can change throughout a journey.
- Can recognise and talk about some well-known landmarks in London.

Science:

Everyday Materials

- To identify and name a variety of everyday materials
- To describe some of the properties of different materials.
- To identify the materials used in making certain objects and why each material has been chosen.
- To explore the properties of magnets.

Art: Famous Artist Henry Rousseau

Chd will learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Computing:

To understand what algorithms are?

- Can understand that instructions need to be accurate.
- Can explain that an algorithm is a precise way of solving a problem.
- Can explain that algorithms need to be accurate, so a computer can execute them.

P.E: Gymnastics

Gymnastics/ boxing

PSHE:

Good to be Me

Knowing myself and being able to understand and manage my feelings.

Tarbiyyah: The best among you are the ones with the best character.