

Year 1 Curriculum Plan

Summer Term 3A

English:

FICTION - Fairy Stories and Traditional Tales

Required texts: Traditional Islamic versions of: Cinderella, Billy Goats Gruff and Snow White

Use traditional tales to study characters/settings, sequence events, tell oral stories and plan new versions of old favourites. Use story maps to retell tales. Chn write a story based on a traditional tale using adjectives and compound sentences

NON-FICTION - Letters

Required texts: Dear Greenpeace by Simon James Boris and Sid met a shark Hamilton Group Reader Cat, fish and shell Hamilton Group Reader

Description: Chn read Dear Greenpeace by Simon James, focussing on use of full stops, question and exclamation marks. In the second week, they write letters about an animal of their choice using the same story structure as in Dear Greenpeace

POETRY - Poems about nature

Required Texts: Poem maker, Word shaker by Pie Corbett

The works` chosen by Paul Cookson

Poems by John Foster

In this plan chn investigate poems about nature. They read, discuss and recite verses from poems, 'Daffodils' and 'Who? This will involve understanding capital letters, question marks and syllables. They will read, learn and write their own haiku.

Maths: Children will be taught:

- Money
- Measures and Shape
- Number and Fractions
- Multiplication and division
- Addition and subtraction

Religious Studies:

- Children will learn about special books - Holy Quran

Arabic:

- Colours and reading practice

Humanities: (Geography - Polar Regions)

- Can locate the North and South Poles, the Arctic and Antarctic on a globe.
- Able to discuss how people live within the Arctic Circle including food, dress, homes and travel.
- Can identify the similarities and differences between the North and South Poles
- Can understand the life cycle of a penguin.
- Can understand the life cycle of a polar bear.
- Can remember the Key features of these regions, people, climate, animals, weather and location

Science: Plants

- To know the main parts of a flowering plant.
- To know and compare some names of common garden flowering plants.
- To understand that plants grow from seeds.
- To observe, record and understand the conditions needed for plant growth
- To know some names of common trees.
- To know that plants grow and change and that some roots, stems, flowers and leaves are edible.

Important dates: Assessments, Public speaking, Food sale.

ART: Can Buildings Speak?

To be able to identify shapes in buildings.
To identify patterns/ features in buildings.
To identify and record patterns in buildings. To design a mural for a particular building.

Computing:

Children will be taught to:

- Can identify and correct errors within a sequence of images.
- Can explain that algorithms need to be accurate so they can be followed.

P.E:

- Hockey

PSHE: Relationships

- I know people who are important to me
- Learning about jealousy
- Feeling happy for friends
- Understand that people have to make difficult choices
- Planning to reach; a goal and make choices