

Year 1 Curriculum Plan

Summer Term 3B

English:

POETRY - Traditional Poems

Required Texts: No set texts. To use selected websites with traditional rhymes and any books containing nursery rhymes

Description: Learn some traditional finger games, rounds, singing games and nursery rhymes. Have fun playing the rhymes and exploring ideas. Improvise and perform simple dramas based on nursery rhymes. Explore rhyming words and exclamation marks.

FICTION - Fantasy

Required texts: Superheroes - all sorts: Hamilton Group Reader

Children explore the world of superheroes, describing their favourites, looking for superheroes in their own lives and finally writing a comic strip adventure story about a superhero and a baddie! Along the way, they write dialogue and create descriptions using '-ing' words.

NON-FICTION - Information texts

Required texts: The Dancing Tiger by Malachy Doyle
Tigress by Nick Dowson

Surprising Sharks / Ice Bear by Nicola Davies

Description: Fierce animals will excite & motivate chn to write their own pages for a group book. Chn explore difference between fiction & non-fiction texts, in context of Tigers, Polar Bears & Sharks. They learn how to write questions, statements & exclamations.

Maths: Children will be taught:

- Money
- Addition and Subtraction
- Measures and data
- Measures and shape
- Multiplication and Division
- Fractions, time

Religious Studies:

- Children will learn about what Muslims celebrate

Arabic:

- Pets and animals

Humanities: (History - Bruegel the Elder and LS Lowry (Investigating Pictures))

- Can locate the North and South Poles, the Arctic and Antarctic on a globe.
- Can investigate self-portraits of Pieter Bruegel the Elder and LS Lowry to find out when they lived and who they were.
- Can investigate the games shown in Bruegel's Children's Games and compare them to present day games.
- Can study the way buildings are created in Lowry's paintings and use photographs of local buildings to draw and paint Lowry-style buildings for the class mural.

Science: To understand seasonal changes throughout the year.

- To find out about different seasons and how to describe them.
- To find out about the seasons and how they are different.
- To find out about how animals are affected by the seasons.
- To find out about how humans are affected by the seasons.
- To find out about the day length is affected by the seasons.
- To investigate the weather during the seasons.

Important dates: Eid sharing party, Pro-kick challenge, Sports day.

Design and Technology:

Moving Pictures

Chd will learn to Design, Make and Evaluate using their technical knowledge

Computing:

Children will be taught to:

- keep personal information private
- identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
- Can identify what makes a good friend both off and online.
- Can identify features of appropriate behaviour online.

P.E

- Basketball

PSHE: Relationships

- I can feel proud on behalf of my friends when they have done something well.
- I understand that people have to make hard choices and sometimes they have no choice.
- I can tell you something about me that have changed and some things that will not change.
- I can plan to reach a goal