

Year 2 Curriculum Plan

Spring Term 2B

Ms Maramba and Miss Patel

Literacy: Recounts

Required texts: *Diary of a Wombat/ Diary of a Baby*

Wombat. Jackie French. Harper Collins

Chicken's Bad Dream/ The dog who wouldn't stop barking. The Owl and the Moon – Hamilton Group Readers. chn use conjunctions to expand sentences before writing their own recounts in a diary form about an English animal.

The Senses **Required texts:** **The Works** chosen by Paul Cookson. Chln. to explore the senses through poetry. Go on a poetry walk to the playground to collect wonderful describing words. Write simple poems using adjectives and adjectival phrases.

Information texts **Required texts:** **Harry and The Bucketful of Dinosaurs** by Ian Whybrow. **Tyrannosaurus Drip** by Julia Donaldson. Chn learn about the diff. Dinosaurs. They explore the features of info. texts and write a fact file about a dinosaur. They write questions, design a quiz and use past and present verb tenses.

Numeracy: **Addition and subtraction**

Adding 2-digit numbers using the grid crossing 10s barrier. Subtracting two-digit numbers Find change by counting up to find a difference.

Measures and Data: Meas. liquid in litres. Estimate amounts that are more/less than a litre. Draw and interpret a block graph/ a pictogram.

Multiplication and division: Using beaded lines and ringing groups/ drawing hops. Drawing arrays to create multiplication/ division problems

Mental addition and subtraction and Money: Making two-digit amounts using coins. Adding two-digit money amounts

Science: Materials and their Properties (Continuation)

To investigate the properties of different materials

To investigate how the shape of some materials can change

To investigate how forces such as pulling, stretching, squashing and kneading can permanently change the shape of some materials.

To find out about people who have developed useful new materials- e.g. Dunlop, Macintosh

Humanities: (History)

Chln. will learn to:

Know when World War II was and can put it into a timeline.

Can understand what 'rationing' means and know what food was rationed

Can use sources to understand why and when air raid shelters had to be used

Can understand the term 'evacuation'

Know why children had to be evacuated and what they had to do.

Art: Weaving (Continuation)

Use a range of materials. Colour with dyes and water based paints and its effects on different types of materials.

Discuss vocab connected with fabric. Identify simple looms and basic weaving techniques.

Discuss different ways of weaving and the materials used.

PSHE: Relationships: Knowing Myself.

I can tell when I feel cared for.

Understanding my Feelings. I can tell you how I feel when I lose someone or something I care about.

Managing my feelings. I can talk about my feelings when I feel alone.

P.E: Dodgeball

Catching skills, dodgeball, working as a team, mixed circuits, matches
Develop new skills specific to invasion games

Computing: Ourselves

Children should be taught to:

Know appropriate behaviour online

Protect their identity online

Understand the need for clear communication when collaborating online

Arabic: Children will learn about School Life

Religious Studies: Topic Why is the Torah special?

6 lessons