

## Year 1 Curriculum Plan

### Autumn Term 1A

**Literacy:** Stories in familiar settings - Focusing on the story of Knuffle Bunny by Mo Willems, children will have many opportunities to practice forming upper and lower case letters as well as using capital letters for names and at the start the of sentences. They will then write a story about their favourite toy.

**Commands** - Children rehearse orally, composing questions, statements and commands, and write them using appropriate punctuation and neat handwriting. Children edit and improve their writing and read it aloud to adults and their peers. Children work collaboratively to discuss texts and to share their ideas.

**Numeracy:** Counting and sequences - Count to 100 in ones and tens. Recite, compare and order numbers/objects up to 20  
Mental addition and subtraction - understand addition as combining two sets and subtraction as the inverse operation and record addition and subtraction sentences using the method of partitioning. Also, understand a word problem and decide what action is to be taken to solve it.

**Money** - recognise 1p, 2p, 5p and 10p coins and add two coins using partitioning.

**Time** - Order days of the week and months of the year. Read and use vocabulary for time (o'clock and half past)

**Measures** - Estimate, measure and compare objects using uniform stands and non-standard units.

Doubling and halving - Find doubles to 5 and share numbers to 10 identifying which are odd and even.

**Religious Studies:** Our Wonderful World

**Islamic Studies:** Ahadiths on character, Events before prophethood, 5 pillars of Islam, Surah Fatihah and duas, Who is Allah?

**Humanities:** Local area

Children will explore our local area by observing the local area, understanding and identifying different types of houses and finding out the different jobs people do in our local area.

**Science:**

My Body - Children will identify, name and label body parts. They will identify the five senses (sight, touch, smell, taste and sound) and explore what sense we use for different activities.

**P.E:** Multi-sport circuits - agility, balance & coordination, running, jumping, throwing, catching, developing balance.

**Arabic:** Letter Recognition and Vowels

**Art:** Colour Creations

Children will identify the primary colours and mix primary colours to create secondary colours. They will create light and dark shades of colour and produce art work based on the work of Kandinsky.

**PSHE:** Be Yourself

Children will learn to discuss and share their feelings with confidence as to what makes them special, happy and unhappy and different ways of dealing with these.

**Special Weeks /Days:**

13.09.21 - Roald Dahl Week

07.10.21 - Travelling Bookfair

**Computing:** Children will learn basic computer skills such as how to use a mouse, switch on and shut down of computer correctly, how to launch applications and save and open files.