

Year 1 Curriculum Plan

Autumn Term 1B

Literacy: Repetitive poems – Children will study a range of poems with 'Squishy squelchy worms' being one of the most enjoyable. They will write their own poems before creating list poems about what they like/dislike.

Friendship: Children use The Cloudspotter by Tom McLaughlin and Imaginary Fred by Oliver Jeffers to share their ideas and justify their opinions about activities they like doing alone or with a friend prior to writing correctly punctuated statements about activities they enjoy doing. Children will write questions to ask a new friend and begin to learn how to join clauses together using a conjunction.

Commands: Using a selection of books, children learn how commands can be informative and fun. They rehearse orally with their peers and work collaboratively to compose questions, statements and commands and write these using appropriate punctuation with a large focus on handwriting. Following from this, they read their work and edit their writing.

Numeracy:

Shape – name common 2D and 3D shapes, describe their features and use them to make patterns, pictures and models.

Data – Begin to use statistics; Answer a question by recording information in lists and tables, using practical resources.

Addition and subtraction – Count to 100 from any given number and find one more/less than any number up to 100. Find one more/less than any two-digit number. Record addition sentences (by putting the larger number first) and corresponding subtraction facts. Find number bonds to 10.

Religious Studies: Special Books - Quran

Islamic Studies: Ahadiths on character, cleanliness, belief in Allah, who is Muhammad (saw), Surah Naas and duas

Humanities: Great Fire of London

Children will be taught about the key events of the Great Fire of London. They will find out about the past through discussing primary sources. Children will explore Samuel Pepys and his infamous diary. Also, they will have the opportunity to increase their awareness of the past by comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th century.

Science:

Identifying animals – Children will learn how to take care of animals. They will identify, name and compare a variety of common animals (mammals, birds and reptiles) and sort these into carnivores, herbivores and omnivores. Data will be collected about animals and children will use this to answer questions.

P.E: Athletics

Arabic: Myself & Others

Design Technology:

Children will identify a variety of houses and explore shapes and features. They will investigate ways of creating both the interior and exterior of a house before going on to designing and making a house!

PSHE: TEAM

Children learn about the importance of being kind to others, the effects of bullying and teasing and what to do about it if they see it happening, or it happens to them. They will also think about effective learning skills and how to identify good and not-so-good choices.

Special Weeks /Days:

17.11.21 – Anti-Bullying week

22.11.21 – Road safety week

01.12.21 – Parents Meeting

01.12.21 – Assessment week

13.12.21 – Learning experience week

Computing: Children will be taught basic online safety and digital literacy skills. They will learn about the potential dangers in the online world and what basic steps we all need to take in order to have positive digital experiences.