

Year 1 Curriculum Plan

Spring Term 2

(Please see reverse)

Literacy: **Letters and description** - Children use Mr Postmouse's Rounds by Yvette Ghione improve their understanding of reading and writing letters. They explore questions, statements, exclamations, proper nouns and the personal pronoun 'I'. Children also learn the effect and power of using descriptive vocabulary in their writing.

Poems about senses - Children are introduced to a variety of poems on the theme of the senses. They learn parts of poems by heart and they work collaboratively and individually to write their own using adjectives and similes.

Tradition Tales - Children listen to an entertaining traditional tale told by a storyteller. They share favourite tales. Using **The House that Jack Built** and **Anancy and Mr Dry-Bone** they discuss settings, plots and characters, then design a character and write their own version.

Numeracy:

Counting and sequences - Count to 100; Find one/ten more/less; Count in 10s and estimate a quantity.

Addition and subtraction- Know number bonds to 6, 8, 9 and 10. Add doubles together recording in a number sentence and by spotting pairs to tens and doubles, add two small numbers. This includes bar examples

Money - Recognise 1p, 2p, 5p, 10p and £1 coins and Find totals; Work out what coins can be used to pay an amount up to 10p; Begin to find all possibilities by making an ordered list.

Weight and time - Estimate, measure and compare objects, choosing and using suitable uniform non-standard or standard units. Children read What's the time Mr Wolf?

Doubles, halves, sequences and data - Count in twos using repeated mental addition; Recognise number sequences; Know odd and even numbers; Double numbers to 10, halve even numbers to 10; Use sorting diagrams.

Sequencing and place value - Know what each digit means in a 2-digit number, partition 2-digit numbers into tens and units; Order numbers to 100 on a track, then a beaded line; Compare two numbers less than 100, say which is more or less; Say a number between any given neighbouring pairs of multiples of ten (for example 40 and 50); Investigate and create different 2-digit numbers.

Religious Studies: The Five Pillars of Islam

Arabic: My Family

Humanities: Our country

Children will be taught countries of the UK developing learning beyond children's immediate environment and own locality to the UK in general. Children will explore the UK by looking at individual countries, capital cities, human and physical features along with comparing and contrasting the capital cities of London and Brasilia in detail.

Special Weeks /Days: 07.02.22 - Internet Safety Week

17.01.22 - Wow writing 31.01.22 - Children's Mental Health

Science: Materials

Children will name, compare and describe a variety of materials. They will examine why some materials suit certain objects than others before going on to designing a material for an object which is fit for purpose.

P.E: Dodgeball

Art: Henri Rousseau

Children will learn about the artist Henri Rousseau. They will explore skills and techniques used by him. Children will use these skills and their imagination to paint their own pieces of Art.

PSHE: Aiming High

Children will learn about having high aspirations. They will start by discussing positive views of themselves and will then identify how having a positive learning attitude can help them tackle and achieve new learning challenges and improve learning outcomes and goals for the future,

Computing:

Children will use the application Paint to paint with different colours. They will use a variety of tools and shapes to create a poster and even include text in a range of font styles and sizes.

Islamic Studies

- Ahadiths related to love of Allah and love of the Prophet
- Virtues of Wudhu
- Attributes of Allah
- Reasons to love the Prophet
- Surah Falaq and duas