

Year 2 Curriculum Plan
Autumn Term 1A
Year 2 FPA Miss Patel
Year 2 HKA Miss Kari
LSA – Mrs Khan



Literacy: Stories in familiar settings.

Required texts: *A Lion in the Meadow* by Margaret Mahy
You Choose by Nick Sharratt and Pippa Goodhart
The Pet that Flew - Animated Tale. Chiln. to explore familiar settings, generate ideas and plan a story; focus on simple punct./ story problems and solutions.

Traditional Tales. **Required texts:**
Hamilton Traditional Tales: Ant & Grasshopper/ The Frog & the Scorpion. Chiln. to explore the fables: Write a dialogue. Look at compound sentences.

Repetitive poems **Required texts:**
The Works chosen by Paul Cookson. Chiln. to read and enjoy poems with repeating patterns; write some focusing on adjectives.

Numeracy:

Number and place value

Mark 2-digit numbers on a number line Count in tens. Estimate a quantity.

Addition and subtraction: Know pairs to: 10, 7, 8, 9, 20. Add/subtract 10, 11. Use pairs to 10 to find amount to next ten

Money and Measures: Recognise coins; make and Investigate amounts using coins; Use coins to find change from 20p. Read time on digital/analogue clocks to nearest half of hour.

Measures and Shape: Measure using decimetres, centimetres, rulers, metres. Understand there are 10cm in a decimetre. Identify left and right. Understand clockwise and anticlockwise turns and right angles as quarter turns.

Science: Habitats

- To explore and compare the differences between things that are living, dead, and things that have never been alive.
- To understand that living things need to live in suitable habitats.
- To explore the plants and animals that live in seaside habitats.
- To be able to explore plants and animals in an unfamiliar habitat.
- To be able to explore and describe a micro-habitat.
- To explore food chains in a habitat.

Humanities (Geography):

- Sensational Safari – Human and physical features of the country
- Key geographical features of the country including Kenyan wildlife, landscapes, and culture.
- Similarities and differences between Kenya and the UK along with continuing to develop their geographical skills

Religious Education – Mrs Suleman Nuh (AS)

Arabic: Self and others – Mrs Kadam

Art: Still life paintings – Children will look at and learn about:

- Differences and similarities in the work of artists.
- Investigate a range of materials and processes.
- Try out tools and techniques.
- Represent observations, ideas and feelings, design and make a painting

Computing:

Computer Art

Children should be taught to:

- use technology purposefully to create, organise, store, manipulate and retrieve digital content

P.E:

- Agility, balance & coordination

PSHE: Think positive

To recognise what they like and dislike
To recognise and celebrate their strength
To learn from their experiences
To share their opinions about things that matter to them
To be able to explain their views through discussions
To be able to discuss things they are thankful for

Islamic Studies – Miss Ridwana & Miss Kadam

Qā'idah

Recognising the symbols for stretching a sound and identifying the length of stretching required in different words:

- Madd Symbols
- Madd Lengths

Hadith

- Intention
- Truth
- Sincerity
- Trust
- Hypocrisy
- Cleanliness
- Farewell Sermon

Fiqh

- Cleanliness

Aqā'id

- Core Beliefs of a Muslim
- Concept of Bismillah
- Attributes of Allah pertaining to His mercy

Du'ā:

- 1st Kalimah
- 2nd Kalimah
- Before starting anything
- After completing anything
- When we want to do something
- When someone gives us something
- When we see something nice
- When we see something great

Sīrah

- Key events prior to the birth of the Prophet Muhammad:
- Birth of the Prophet Muhammad
- Main events in the childhood of the Prophet Muhammad:
- **Memorisation**

Sūrah:

- Fātihah
- An-Nās