

Year 2 Curriculum Plan
Spring Term 3A
Miss Patel & Miss Kari

Literacy: (This term the focus will be on covering gaps and revision to consolidate learning)

Every week children will learn: **SPAG** (spelling, punctuation and grammar), **Reading** and **Writing**.

- Week 1 and 2 – **Nouns, Adjectives/Guided Reading, short revision tests/Capital letters, finger spacing and full stops.**
- Week 3 – **Verbs, Adverbs/Instructions/Adding adjectives**
- Week 4 – **Type of sentences/Reading skills – Comprehension text/Describe a character and a setting.**
- Week 5 and 6 – **Conjunctions, Comma/Reading skills – Information text/ Adding conjunctions and commas.**
- Week 7 – **Prefixes, Suffixes/Instructions/Writing a story applying all the things they have learnt.**

Numeracy:

(This term the focus will be on covering gaps and revision to consolidate learning)

- Week 1 – Place Value
- Week 2 – Measures: Length, Height and Capacity
- Week 3 – Addition and Subtraction
- Week 4 – Money/Fractions
- Week 5 – Multiplication and Division
- Week 6 – Time
- Week 7 – Statistics

Science: Plants

- Finding out that different seeds grow into different plants.
- Finding out if plants can be grown from bulbs.
- Finding out why and how seeds are dispersed.
- Planning and carrying out an investigation into the conditions that affect germination.
- Observing and describing how a plant changes as it matures.

Humanities: Geography – Beside the Seaside

As part of this topic, children will learn about both human and physical features. Children develop their geographical skills through fieldwork, inquiry, and map-based activities throughout the lessons in this unit.

It educates children on seaside environments, finding out where they are located in the United Kingdom.

PSHE: One World

talk about special people in their life and say why they are special
talk about different homes around the world and identify how they are the same as and different from their own
describe what their school is like
explain what an environment is
explain what natural resources are and identify how people use them

D&T: Winding up Mechanism.

Children will explore different ways to make a winding up mechanism.

Children will design and make a winding up toy e.g. (Incy Wincy Spider)

Children will assemble, join and combine materials to make a winding mechanism

Computing:

Programming Turtle Logo and Scratch Children will learn to (Continuation)

understand what algorithms are; and that programs execute by following precise and ambiguous instructions.

Create and debug simple programs.

Use logical reasoning to predict the behaviour of simple programs.

P.E: Tennis/Hockey:

- Develop and extend sending and receiving skills.
- To invent rules for games
- Develop simple tactics
- Move actively and safely in space.
- Consistent passing, dribbling, travelling, shooting, matches

Arabic: Children will learn about Pets & Animals

Religious Studies: Topic Islamic/Christian Rites of Passage

Islamic Studies

Qā'idah

Identifying stop signs and correctly pausing at the end of words:

- Stopping at the end of a verse on a round symbol
- Stopping on other symbols in the middle of a verse

Hadīth

- The Night of Power
- The Qur'an
- Patience
- A Believer is a Mirror
- Love your Brother as Yourself

Fiqh

- Analysing the actions of a two rak'ah Salah
(Two Units of Prayer)

Aqāid

- Belief in Books

Sīrah

- Main events of early Islam:

Memorisation

Sūrah:

- Al-Ma'un
- Quraysh

Du'ā:

- On hearing the Prophet's name
- When we lose something
- When we are frightened
- When we sneeze
- When another person sneezes
- Reply of the sneezing person