

Science:

Physics: Electricity

– Making circuits, understanding components and drawing circuit diagrams.



Literacy:

Poetry: Identify features of good narrative performance poems. Investigate expanded noun phrases, subjunctive verb forms and figurative language.

Villainous characters: Children explore the language of older poetry and compare modern interpretations. They write dialogue, consider whether the villains *really are* villainous and write a new poem.

Recounts: Read personal recount: Identify features of recounts and study adverbials, use of commas and perfect verb forms.

Instructions and Explanations: Children read and write instructions and explanations, exploring register, punctuating bullet points and adding parentheses.

Stories with Flashbacks: Revise work on adverbials and dialogue and then investigate relative clauses. Chn explore different forms of flashback and identify its various functions. They then create a flashback in the form of a Pensieve memory.



Maths:

Topics to be covered during the term



Shapes (using nets, reflecting, translating shapes, measuring angles)

Multiplication and division (grid and long multiplication, mental calculation strategies)

Algebra: Formulae, solve equations, linear sequences

Islamic Studies:

- Creation Stories

Humanities: The United Kingdom

Map Work: Look at the world map and locate UK, towns, counties, on the map. Recap on children's knowledge on the different continents and the various parts of UK and England.

Use Geographical language: explore mountains, coasts, rivers, etc.



Year 6 Curriculum Plan

Mrs R Razaq & Miss M Khan (TA)

Autumn Term 1B (2021-22)

Computing: Kodu Programming

This unit introduces children to programming with Kodu, a simple visual programming language made specifically for creating games.

Children will investigate and evaluate the features of programming software, use tools and add features to create an original landscape in Kodu, analyse and deconstruct code and program a character.



Special day/ Weeks:

Anti-Bullying week, Road safety week, Learning Experience week, Assessments, WOW Writing, Walk in SATs, Warning Zone Trip, Parents Meeting

Arabic:

Topic: School life

Art/D&T: Felt Mobile Cover

Children **investigate** different materials for WARMTH, WEAR, DURABILITY and FLAME RETARDANT. Children produce a **Design brief** selecting who the product will be made for and present it effectively. They construct products using permanent joining techniques. Finally, children to evaluate products identifying strengths and areas for development.



P.E: Basketball Players



-Positional play -Overarm, chest and bounce pass
-Shooting and defending

PSHE: VIPs

This unit entitled VIPs (Very Important Persons) will focus on relationships. Children will identify who their VIPs are within their families and friendship groups and how important kindness and respect are within these relationships. The unit addresses conflicts and resolutions in relationships. The children will also look at the secrets and dares as well as healthy and unhealthy relationships.

