Literacy:

Tales from Other Cultures

Use Animated Tales and written stories from The Arabian Nights to inspire children to rewrite Ali Baba and the Forty Thieves from a different point of view and to create a play script based on it.

Non-chronological Reports and Journalistic Writing

Explore reports and journalistic writing, using Susanna Davidson's version of The Emperor's New Clothes, through the topic: clothes and shoes. Children use role-play; read, discuss and write a range of reports; and hold a classroom fashion show. Grammar includes dialogue punctuation, direct/reported speech, active and passive voice and dog fancy-dress.

Maths:

Topics to be covered during the term:

Measures and Data (Time intervals, timetables, 24-hour clock, Pie-charts; find the mean of a data set)
Multiplication and division/Decimals (factors, multiples, solve scaling problems, multiply and divide with no.s up to 2 decimal places, long multiplication with 3 and 4 digit no.s)

Important dates:

17.01.2022 – WOW writing 31.01.22 – Children's Mental Health Week 07.02.2022 – Internet Safety Week

Religious Studies:

Children will learn:

How do people express their faith through the arts?

Humanities:

-Complete the topic on Life of children during the Victorian times.

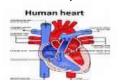
Year 6 Curriculum Plan

Mrs R Razaq & Miss M Khan (TA)

Autumn Term 2B (2020-21)

Science: Biology - Healthy bodies

Children will understand the importance of balanced diet and explore the structure of the heart & lungs. The double circulation through the lungs & the rest of the body is explained & children learn more about blood! How does exercise affect pulse rate? Why exercise is good for us?



Computing: SCRATCH ANIMATED STORIES

Children use scratch to create a game.

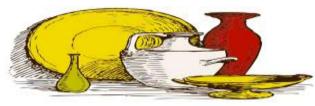


Arabic: Topics to be covered in the subject

World of Work

Art/D&T: Still life Paintings

Children to create still life paintings in sketch books, record their observations and use them to review and revisit ideas.



P.E: We are immense at invasion games.

- Attacking and defending
- Positional play
- Passing and receiving the ball



PSHE:

Respecting Rights

Living in the Wider World

